

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Lincoln Community School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	63	401	343	314	35	370	258	65	100%	28	4%	0%
No Free/Reduced Lunch or Milk	385	43	400	334	314	20	358	241	44	100%	*	5%	*
Free/Reduced Lunch or Milk	385	20	402	310	314	15	386	229	21	100%	*	*	*
Without Disability	385	55	422	340	314	29	381	253	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	62	399	342	314	35	370	258	*	100%	*	4%	*
Not English Language Learner	385	63	401	343	314	35	370	258	65	100%	28	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound